

**Literacy: taught through a range of genre related to learning enquiry where appropriate-**

We will be learning to:

- Use organisational and presentational devices to structure text
- Use devices in a paragraph to build cohesion using adverbials and connectives
- Use modal verbs to indicate degrees of possibility
- Use the passive voice
- Use the correct punctuation for speech
- Structure sentences in a range of ways

We will practise this through a range of genres including:

- Writing narratives
- Report writing
- Character descriptions
- Diary entries.

**P.E: (EVERY Thursday)**

The focus will be gymnastics and team games.

**Music:**

This term we will be learning a musical instrument – the xylophone!

**Your child will receive homework each Friday!**

## Curriculum Overview

### Year 5 Leadership and the Vikings

Term 3  
Ms Watts & Mr Cowles



**Learning Enquiry: History focus**  
**We will be learning:**

Pupils will be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor This includes:

- a) Viking raids and invasion
- b) resistance by Alfred the Great and Athelstan, first king of England
- c) further Viking invasions and Danegeld
- d) Anglo-Saxon laws and justice
- e) Edward the Confessor and his death in 1066

**Numeracy**

We will be learning to:

- Recall our times table and division facts up to 12 X 12
- Establish area and perimeter of shapes by measuring as well as calculating.
- Calculate the area of compound and irregular shapes.
- Multiply 4 by 1 digits, 2 by 2 digits, 3 by 2 digits and 4 by 2 digits.
- Divide 4 by 1 digit numbers.
- Divide with remainders.
- Work out equivalent fractions.
- Converting improper fractions to mixed numbers and vice versa.
- Comparing and ordering fractions.



**PSHE-Dreams and Goals:**

**We will be thinking about:**

- Our own goals for the future
- Steps to success
- Making a difference
- Our achievements

**Art /DT:**

Looking at the artist Andy Goldsworthy and look at how to draw natural forms and simple shapes. Using the work of Henri Moore to learn about 'negative space'



**Please listen to your child read as often as you can and write a comment in their reading record book! Thank you!**

