

Pupil Premium Provision Map 2015 – 16

The pupil premium is additional funding given to school to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. The current funding is £1,300 per pupil. £213,840 in total

Early language Acquisition and Reading Intervention Teacher

Overview: Early intervention to address one of our key areas of need on entry.

Cost: £29,000

Aim/Outcome: A greater number of pupils at ARS in reading and speaking & listening to have a positive impact on phonics and writing

Impact: 21 pupils received 'Talk Boost'. Using the SLC progression tool, 10 pupils made accelerated progress and met ARE for S & L, a further 11 made progress towards ARE.

In year 1 - 63% of pupils met ARE in reading. All Year 2 pupils (without an EHCP or new arrival) passed the phonics screening.

English as an Additional Language support

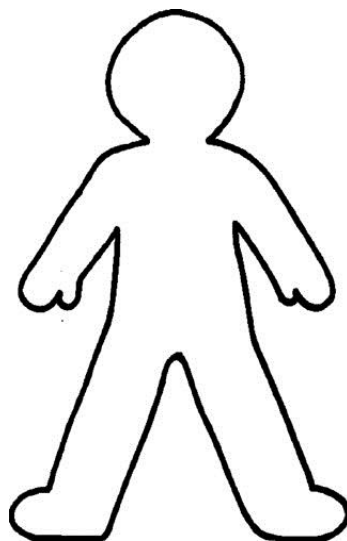
Overview: An increased number of children have joined the school at KS2 with EAL. There is a need for additional capacity through Talk Boost following the new arrivals programme

Cost: £5,000

Aim/Outcome: A greater number of pupils at ARS in reading, writing and maths

Impact: 17 pupils completed the new arrivals programme. Using a language in common EAL assessment, 16 pupils made at least 1 step progress each time they completed a unit. 33% of KS2 new arrivals achieved ARE in RWM

Academic



Lead Learning Mentor

Overview: Our lead learning mentor works with vulnerable children at lunchtime and promotes a whole school learning ethos through well events.

Cost: £35,500

Aim/Outcome: Children develop resilience and motivation to learn. Increasing the number of pupils at age related expectations.

Impact: Successful charity fun run, school council, activity weeks that focus on our golden rules – be, safe, be kind, be helpful. The number of incidents at lunchtime have reduced from 34 (T1) to 6 (T)

Leader focussing on 'Closing the Gap'

Overview: Part of the Vice Principal is to teach maths with a closing the gap focus with a curriculum that has raised expectations

Cost: £10,500

Aim/Outcome: A greater number of pupils at age related standards or deepening in maths.

Impact: 13% of PP pupils achieved deepening in maths from teacher assessments and 57% achieved ARE based on SATs results. 75% made better than expected progress in maths narrowing the gap.

Quality Additional Teaching

Overview: Targeted pupils receive additional teaching in maths, reading and writing.

Cost: £10,000

Aim/Outcome: A greater number of PP pupils are at or deepening at age related standards. Increased confidence and self esteem

Impact: In year 6 - PP achievements was at least 57% meeting ARE in reading (non PP 53%). 60% writing (non PP 65%) and 57% in maths (non PP 75%)

61.5% of PP passed the phonics screening in Y1 (73.7% whole cohort).

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Additional Lunchtime Sports Coach

Overview: To work with pupils during lunchtimes to reduce behaviour issues and raise self esteem

Cost: £6,000

Aim/Outcome: Increased confidence and self-esteem. Pupils happier at school and at home, more access to learning.

Impact: All PP pupils took part in sports activities at lunchtime, during sports day or as extra 'Friday Sports'. Teacher and pupil voice evidenced increased confidence. There was an increased number of parents who attended sports day

Play Therapy

Overview: To work with pupils during lunchtimes to reduce behaviour issues and self esteem

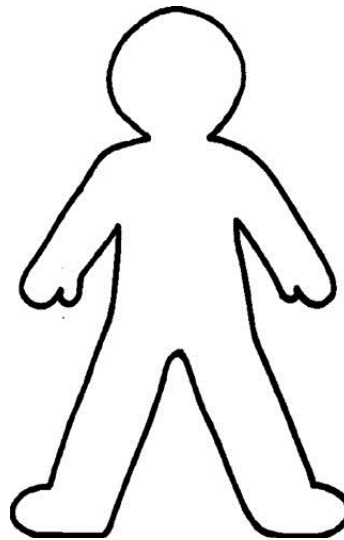
Cost: £7000

Aim/Outcome: Increased confidence and self-esteem. Pupils happier at school and at home, more access to learning.

Impact: 8 PP pupils received 1-1 play therapy each had an improved SDQ score. 4/8 achieved ARE in RWM

Well Being

£48,000



THRIVE LSA

Overview: To work with pupils identified with social, emotional and mental health needs

Cost: £18,000

Aim/Outcome: Building self-esteem for targeted children through specific programme and all learners through a whole school ethos

Impact: All classes had an increased THRIVE score. Pupils working 1-1 or in a group also made progress. There has been a reduction in exclusions from 0.02% to 0.01%.

Breakfast Club

Overview: Safe haven before the start of school particularly for the most vulnerable.

Cost: £2000

Aim/Outcome: Increase in attendance and punctuality. Opportunity to enjoy a healthy breakfast increasing concentration. Enable parent to access for work

Impact: 62 PP pupils went to breakfast club with an attendance of 95.3%, which is above school figure. Teachers, parents & pupils reported a positive impact – developing social skill, increased concentration and ability to work. Reduction in lates from 2.5% to 1.7%

After school care

Overview: Children able to access highly supervised learning environment covering a range of learning based activities – spelling, reading, timetables and homework

Cost: £15,000

Aim/Outcome: Increased engagement with homework set by teachers. Support for parents that cannot support homework due to EAL or poor literacy/numeracy skills.

Impact: 95 pupils attended regularly (45% PP). All children were able to complete homework weekly.

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CLF Studio Contribution

Overview: Provision for the most vulnerable learners including THRIVE training and support

Cost: £18,000

Aim/Outcome: Most vulnerable learners remain in education. Develop a shared CLF ethos and understanding of THRIVE approaches. Sharing of effective practice.

Impact: All staff have received THRIVE training and are confident to assess their class and deliver THRIVE activities. All class THRIVE scores have improved. Successful Y6 – Y7 transition achieved. Two new THRIVE practitioners trained within school.

Educational Welfare Officer

Overview: EWO and attendance team work with children and families to improve attendance

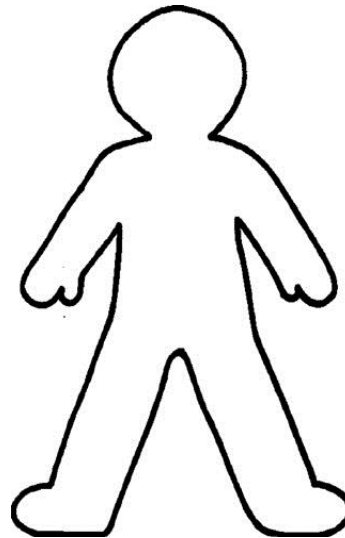
Cost: £8,000

Aim/Outcome: Improve attendance of FSM pupils, attendance gap closed. Pupils are in school learning.

Impact: PP attendance is 94.1% and the gap between PP and non PP attendance has closed by 0.51% from 1.48% to 1.0%

Other Support

£76,000



Trips/Skills force/Experiences

Overview: Provision to expand children's experience beyond the classroom.

Cost: £10,000

Aim/Outcome: Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills

Impact: All pupils took part in at least one educational trip or experience. All year six took part in a visit Life Skills ensuring they are equipped to keep themselves safe as they become more independent.

Personal care LSA

Overview: Provision for pupils requiring personal care and support

Cost: £19,000

Aim/Outcome: Pupils become independent and feel integrated as part of the class

Impact: Several pupils are able to access learning safely. Support has enabled independence.

Special Educational Needs Lead (AP)

Aim/Outcome: A sizable proportion of our pupils' eligible for FSM also have an additional educational need. Our SENco is non class based ensuring that pupils with SEN receive the highest quality provision and specialist teaching.

Overview: Cost: £21,000

Pupils learning remains on track as a result of rapid and appropriate intervention

Impact: 2 pupils received EHCP and transitioned successfully from main stream to specialist provision. 3 pupils gained TOP UP funding. Training for all LSAs has had a positive impact on the quality of provision for SEN pupils (questionnaire)

Total Expenditure = £214,000